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Department of Medical Informatics







* Medical Informatics, Evidence Based Medicine, Biostatistics, IS in Medicine, Computer Biometrics ...



* eLearning, telemedicine, videoconferences, human motion analysis, statistical evaluation of experimental data, virtual patients, e-Assessment, ...



Informatics at Medical and Healthcare Faculties

Co-funded by the
Erasmus+ Programme
of the European Union

history - education - computer literacy

trends - rather reduction in curricula

QUALITY OF EDUCATION VS. INFORMATION ABSENCE

 Health care - continuing changes - medical informatics should be considered a key element of continuing transformation

> correlates with development of information and communication technologies



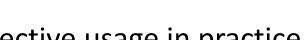
Informatics in Medical Praxis



NICE TO HAVE, BUT NOT NEED TO HAVE ?!



diagnostic procedures without imaging techniques
therapeutic procedures without software control of interactions
complicated surgery interventions without computed aided tools
medical knowledge-base access without electronic information resources
patient data registration without electronic health record



 effective usage in practice - utilization in education of medical and health care students



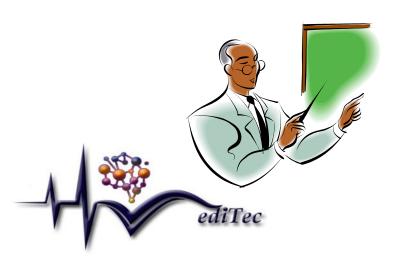
Traditional education

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- textbooks and printed materials go out of date quickly
- revisions and reprints are time and cost demanding

multimedia – effective tool

- a lot of information disseminated across the study programs
- problem to be solved practical utilization in pedagogical process



ICT & Education



- implementation of modern technologies
- used only as addition to traditional teaching form



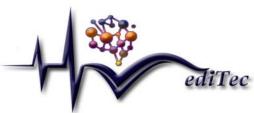
fully functional didactic tools



to use effectively

trends: visualization, electronic processing, archiving, providing

demonstration: supported by visual information, often clinically sensitive





Activities



main areas:

- scientific background
 - special and scientific topics, integrated conception, motivation of professionals, outputs (records, e-books, text books, journals, ...)
- technical/technological background
 - HW and SW equipment, methods, services, users' skills, technological demands, ...





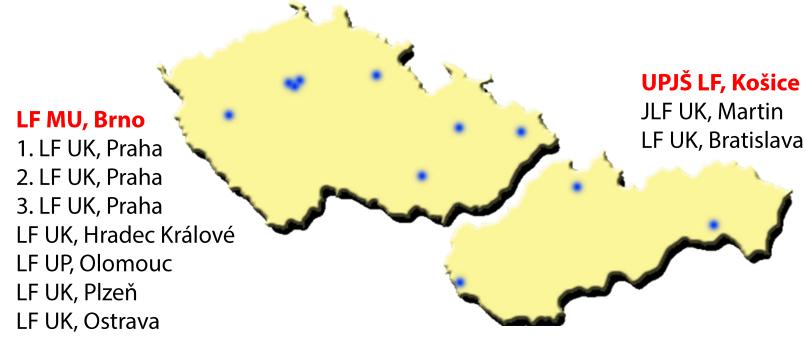
Medical faculties in MEFANET



participated faculties

mefanet

- initially: faculties of medicine (7 CZ and 3 SK)
- nowadays: all faculties of medicine and health care related institutions in Czech republic and Slovakia





Considering the right platform



- two modes of integration:
 - to create communication interface in own (already existing) platform/portal to ensure exchange
 of data between portal and central gate
 - to implement and adopt portal platform developed by Institute of Biostatistics and Analyses at Masaryk University in Brno (CZ) with its independent management and subsequent administration according to the needs of particular faculty
- individual portals are administered independently and fully respects the particular faculty's needs and requirements
- RESULT: 11 standalone instances of the same software
- unique access through central gate







Users of portal platforms



- academic staff
 to publish their pedagogical works and to share their electronic educational materials
- authors
 of multimedia education tools to communicate with the users of these outputs
- persons involved in lifelong learning of physicians and health care professionals
- students not only from medical faculties







Portal of UPJŠ LF



http://portal.lf.upjs.sk [ISSN 1337-7000]





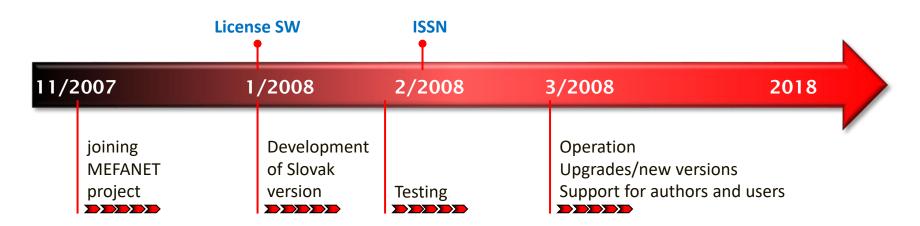


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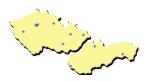
Portal development



- 04. 12. 2007 ver. 1.0
- followed by ver. 1.1, ver. 1.2 to recent ver. 1.9.3
- improvements and new functionalities







Working with portal

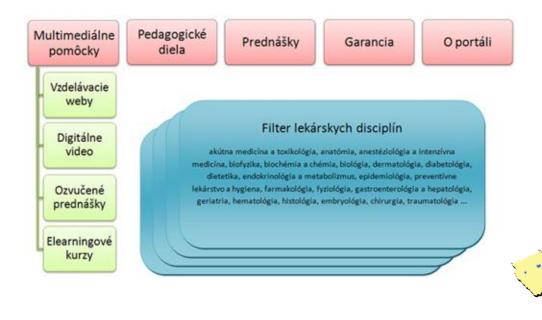


Horizontal menu – content part (sections of the portal)

Vertical menu – types of multimedia tools/materials

Medical disciplines filter – the only obligatory structure for all portals

Searching engines





Structure of articles



descriptive article

- public part available to everybody
- annotation picture
- annotation
- keywords
- extension text (more description)

attachments

- accessibility according to the decision of the author
- published in the form of links in the body of the article

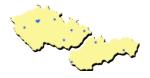
Schönleinova-Henochova nefritída - zvláštnosti klinického priebehu



Autori v prehľadnom článku uvádzajú epidemiológiu, klinický priebeh a komplikácie Schönleinovej-Henochovej purpury, ktorá je najčastejšie sa vyskytujúcou vaskulitídou v detskom veku. Zameriavajú sa osobitne na Schönleinovu-Henochovu nefritídu, vyzdvihujú prínos renálnej biopsie pre diagnostiku a prognózu. Analyzujú jednotlivé liečebné postupy a hodnotia ich efektívnosť podľa medicíny založenej na dôkazoch. V závere opisujú výsledky transplantácie obličiek u chorých so Schönleinovou-Henochovou nefritídou.

autor: prof. MUDr. Ľudmila Podracká, CSc., prof. MUDr. Miroslav Anton Šašinka, DrSc. | publikované: 8.4.2008 | posledné úpravy: 5.5.2008





Users



Access to the educational materials can be specified for:

- anonymous users
- registered users
- MEFANET users
- university users
- faculty users
- personal request/demand to the author

Only authors decide and specify what kind of user rights will be applied in their education materials.







Central gateway



Co-funded by the **Erasmus+ Programme** of the European Union























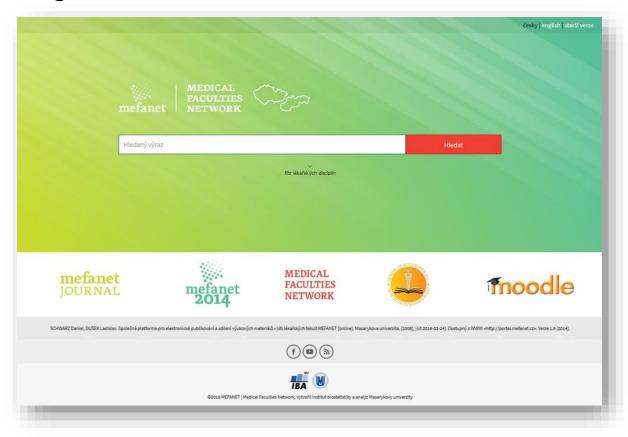




Central gateway



- Tool to publish electronic education materials (not to create content of individual education materials)
- Intended to share the best quality outputs across faculties from one central place.
- Secured access to shared materials depending on authors decision.
- ISSN 1803-6619





Central gateway



- User-friendly and comprehensible content browsing
- Complete image about the available digital educational materials across all standalone portal instances
- Easy data sharing and capturing
- Sophisticated tool for **searching** in the entire database
- Federated authentication framework based on Shibboleth/SAML technology
- Quality assessment of published contents
- Available at http://portal.mefanet.cz







MEFANET - 4D quality assessment



- Major emphasis is placed on quality instead of the quantity of learning content.
- Set of new effective classification and review mechanisms covers four independent principles, which enable complex quality assessment of published educational materials.
- The four dimensions consist of the following parts:
 - review
 - typological classification
 - level of the target group
 - user self-study score



4 dimensions



The editorial review process, which ensures an easy and effective control mechanism for publishing educational content under the guarantee supervision.

Review

Classification to one or more of the following categories:

- Textbooks and manuals,
- Educational websites and atlases,
- · Digital video,
- Presentations and animations,
- · Casuistics in images,
- E-learning courses (LMS)

The scale of levels of user formal education

Target group

Self-study score

Typological

classification

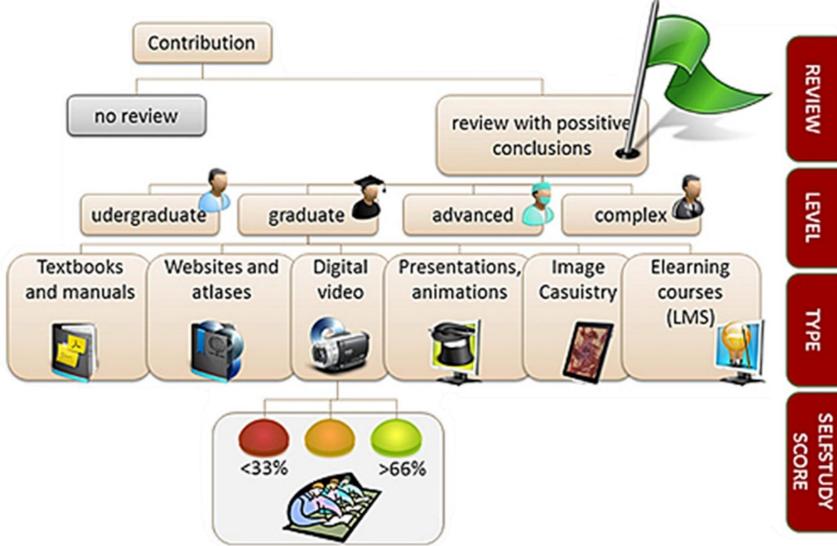
The users anonymously select a scalar value on a scale from 0 to 100 points and express their opinions on the suitability of provided teaching materials for their self-study.

- Undergraduate level for bachelor and master degree.
- Graduate for graduates and advanced graduates.
- Advanced Graduate for deeply interested graduates.
- Complex cover all the previous levels comprehensively.



4D quality assessment

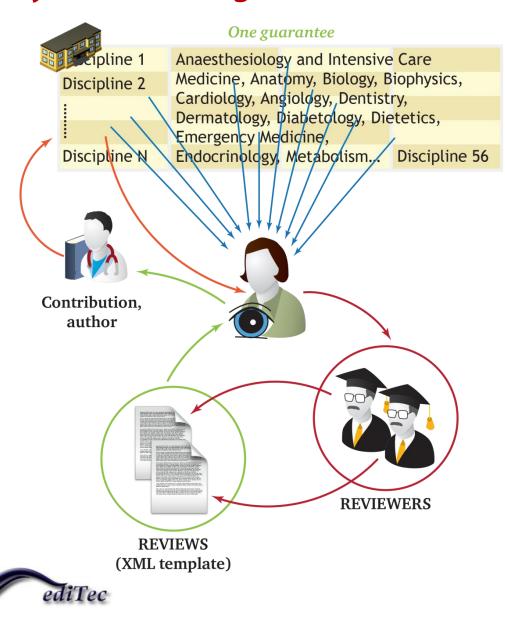


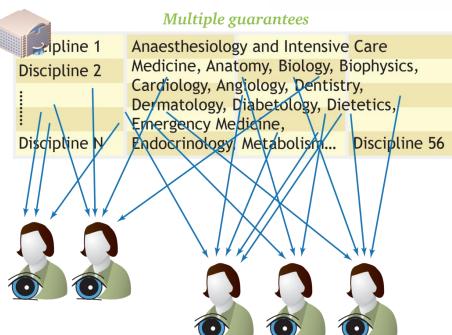




4D quality assessment: guarantors, reviewers, authors

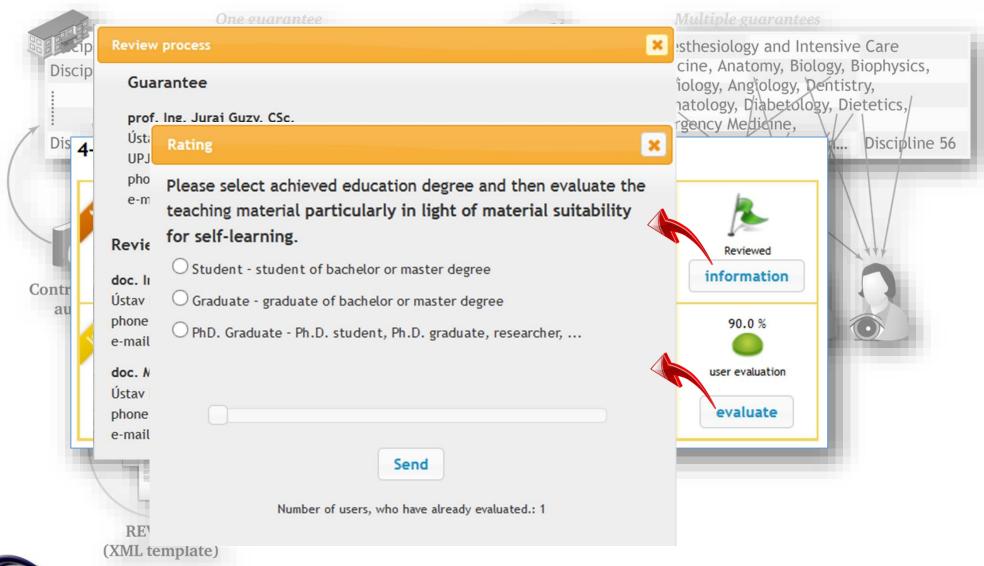






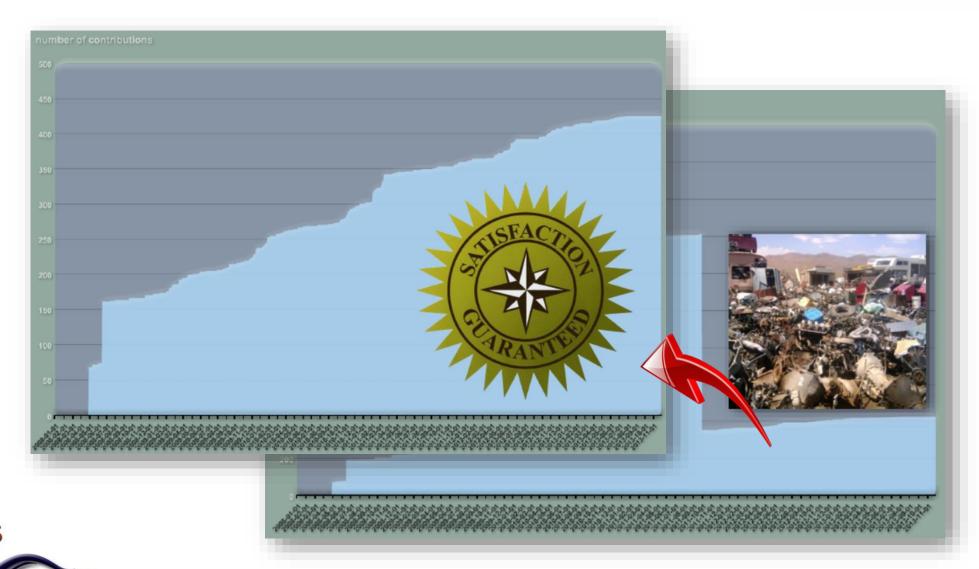
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Central Gateway and Sandbox





Portals and Central gateway



- platforms are not designed to replace LMS and/or similar systems
- their character is tend to be an e-publication system rather than the digital library and/or encyclopedia
- local instances send only reviewed materials to the MEFANET Central gateway
- modern ICT
 - opportunities to produce qualitative electronic educational works
 - motivate teachers to use them
- organizing difficult process:
 - technical part (finances)
 - content (willingness of teachers to cooperate)
- overcoming the problems contribution not only for education





THE THINGS ARE BETTER REMEMBERED WHEN SEEN THAN ONLY READ ABOUT.



















