

Czech Training

14th – 18th January 2019

Quality Assurance Report & Evaluation

14th of June was the first of 4 days training held in faculty of medicine, Masaryk university, Brno, Czech republic, which represent the second training course in series of staff training approved according to MediTec Project to improve experience and knowledge of staff from NEU. This meeting had been attended by 14 members from the following universities

<i>Org. Name</i>	<i>Number of Participant</i>
<i>University of Basrah/College of Medicine - Basrah</i>	1
<i>University of Baghdad/College of Medicine</i>	1
<i>University of Duhok (UoD) - Duhok</i>	1
<i>Princess Sumaya University for Technology</i>	2
<i>Hashemite University</i>	2
<i>Tehran University of Medical Sciences</i>	2
<i>Iran University of Medical Science</i>	2
<i>Jordan University of Science and Technology</i>	2
<i>Jordan University</i>	2

Staff from Baghdad University were unable to join the meeting due to failure to obtain the Schengan Visa.

The Training course held in Masaryk University over 4 days periods cover the following topics

- Quality Management in Health care institution
- Visit to Simulation Center of Masaryk university
- Visit to the department of anatomy and museum
- Practical seminar in basic biophysics and simulation
- Training in the department of radiology and Nuclear Medicine
- Visit to the department of anesthesiology and intensive care

- Panel discussion on strategies for health education and promotion

The training evaluation form (QPAF-TE) were handled to all participant in a paper format at the end of training events to address their opinion in the training activity already held with result of evaluation as follow:

Details analysis of training evaluation form

	Percentages					Weighted Mean	Percentage of Satisfaction
	one	Two	Three	Four	Five		
<i>What is your opinion of the general organization and facilities of the training session?</i>	0.0%	0.0%	7.7%	46.2%	46.2%	4.38	87.7%
<i>To which extent did the training/info session live up to your expectations?</i>	0.0%	15.4%	15.4%	38.5%	30.8%	3.85	76.9%
<i>What is your opinion of the Trainers?</i>	0.0%	0.0%	7.7%	38.5%	53.8%	4.46	89.2%
<i>How do you evaluate the relevance and clarity of the topics of the training session?</i>	0.0%	0.0%	30.8%	38.5%	30.8%	4.00	80.0%
<i>How do you evaluate the technical resources used?</i>	0.0%	7.7%	23.1%	38.5%	30.8%	3.92	78.5%
<i>How effective do you think was the methodology used?</i>	0.0%	7.7%	23.1%	46.2%	23.1%	3.85	76.9%
<i>How useful was the training material used?</i>	0.0%	15.4%	7.7%	38.5%	38.5%	4.00	80.0%
<i>How valuable was the training for your professional growth?</i>	7.7%	0.0%	38.5%	23.1%	30.8%	3.69	73.8%
<i>Would you recommend this session to somebody else?</i>	0.0%	0.0%	46.2%	15.4%	38.5%	3.92	78.5%

To Summarized:

the first 10 questions were asked in 5 Likert scale formats ranging from 1 poor to 5 very good and result of these question whereas follow


Most of Questions get a satisfaction rate exceeding 75 % which indicate good performance of the training in at least fulfill its objectives, although some some topics have no much improvement on professional growth.

Three opened questions were present to the participants asking for their opinion in the following

- Which topics were not covered?
- Which items were not relevant?
- Are you interested in other themes or topics, other events or seminars? Which ones?

The response indicated that

Most participant stated that all the topics being covered, a special interest in augmented reality and virtual reality were address by some of participant. The one interested topic on panel discussion on reform in curriculum and education in healthcare sector.

A handwritten signature in blue ink, consisting of several fluid, overlapping strokes.

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1.3. 2019