



Co-funded by the Erasmus+ Programme of the European Union

Training for Medical Education via Innovative e-Technology

Project No.585980-EPP-1-2017-1-DE-CBHE-JP

Student selection report for training purposes at

the University of Jordan



Authors: UJ Team Date: 11.11.2019

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This aim of this report is to provide a uniform data for the selection process applied by the University of Jordan for the student selection process for the purposes of training in EU partner universities in Malta and Slovakia.

1- Procedures taken to insure broadcasting of announcement

In this section, the University of Jordan provides information on the measures adopted to guarantee that the announcement for the training opportunity was properly broadcasted for the students, allowing all eligible candidates to apply.

The following points are used:

1.1. The use of a specific application form. Training form (<u>https://fs17.formsite.com/rW1ova/ertexu8hku/index.html?1562495601915</u>)

1.2. The time:

- 1.2.1. When was the announcement posted. (July, 2019)
- 1.2.2. What was the time allotment for the application. (10 Days)

2- Procedures taken to insure fair competition

In this section, each partner university will provide information on the measures adopted to guarantee the fairness of the selection process, and that all eligible candidates were given a fair treatment; in addition to whether or not there was a chance to provide gender balance.

The following points can be used as a guide, feel free to add.

1.3. To whom were the applications submitted.

The applications submitted online to collected the responses by MediTec Project Assistant Eng. Rasha Al- Beek

1.4. The online form site

a form site : <u>https://fs17.formsite.com/rW1ova/ertexu8hku/index.html?1562495601915</u>

1.5. Who did the selection

The selection criteria choose the suitable students under supervision of Project coordinator at the University of Jordan and Dean of School of Medicine and Project Assistant Eng. Rasha Al- Beek.

1.6. Gender balance.

The Students chosen are 4 males and 2 Females

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3- Procedures taken to guarantee fitness of candidates

In this section, each partner university will provide information on the measures adopted to guarantee that the candidates are eligible for the training, in the sense that they have the minimal requirements to benefit from the training.

The following points can be used as a guide, feel free to add.

- **1.7.** Which discipline do the students come from which school. The chosen students were from the school of medicine.
- 1.8. Which year (first, second, third or fourth).

The chosen students were from the students who finished second year in medicine

1.9. What knowledge do they have on the topics of the training (if they passed relevant courses or got some sort of training).

most of them successfully passed the Anatomy Course, Physiology and computer Skills.

1.10. The candidates' commitment (are they willing to sign a contract to commit themselves to assist in the project, if applicable. What is their GPA). yes, they are willing; their GPA in the Annex 2 document

4- General remarks

In this section, each partner university will provide any remarks on the selection process, weather there were any difficulties, or if there is room for improvement.

This section round we apply certain metrics and give points to each metric and by calculating the overall grades we were able to select the students.

- 1. We announce the post of the training application through deanship of school of medicine
- 2. We filter based on the total number of hours already completed and the GPA, and the application other information
- 3. The students in the short list were interviewed and chosen by Project Coordinator and Dean od School of medicine;
 - a. 50% were given to the GPA
 - i. 2.00-2.24 = 10 points
 - ii. 2.25-2.49 = 20 points
 - iii. 2.50-2.95 = 30 points
 - iv. 2.96 3.24 = 35 points
 - v. 3.25 3.49 = 40 points
 - vi. 3.50 3.70 = 45 points
 - vii. 3.71 4.00 = 50 points
 - b. 25% to the knowledge; assessed by selection committee (specialized in computer skills, physiology and Anatomy)
 - c. 25% interview; assess the personality of the student and his competent in speaking in English

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d. Extra points if the student got the visa Schengen (5 points) , extra curriculum activity were given 2 points; if the student participate in activities. (during the interview)

To guarantee the participation of all students in the training, a priority was given to those students who has a valid Schengen visa or got their visa before the date of the internship.

Annex 1: Form site screenshots

The office of European fi Erasmus+ partnership p nternship for the School Days) in Malta or Slovaki	rogram of Med	-MediTec, is dicine (2nd Y	s pleased to announce (ear) Students for Two	Training
Proposed Training Cours Assisted Learning) 2. Ca care informatic	se Bas	ed Clinical A	Anatomy Revision Cour	se 3. Health
Proposed Training Cours Informatics 3. Human Ar	natomy			
, ,,	dicine	Last N	Name *	
Physiology 6. Dental Med First Name* Birth Date*		Gender*	Name*	
First Name *			Nationallity*	

Figure 1: form site template

Email Address *		Phone Number *	
Have you ever applied for a Schenge	n Visa? *		
Student ID *	GPA*		
Which Training Internship would you Malta Training	u like to apply	/? *	
Slovakia Training			
English Language Level ☆☆☆	<u>ሰ</u> ሰ		
Why is this training important for yo	ou ?*		
Why is this training important for yo	ou ? •		

Figure 2: form site template

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Annex 2: List of students who submit the form and points given according to selection criteria

Name in English	GPA	Knowledge	Interview	Extra Points	Totals
	-	-			
Mai Alodwan	50	25	23	2	100
Faisal Islam	50	25	22	2	99
Nayef Abusafieh	50	23	24	2	99
Dana Qatawneh	45	24	21	2	92
Salame Halase	40	25	23	2	90
Suhaib Ahmad	35	24	25	4	88
Rafi Odeh	35	25	25	2	87
Own Waleed	30	25	25	4	84
Rasheed Munther	30	25	25	4	84
Ahmad Nahar	30	25	25	4	84
Yazan Obeid	35	24	20	0	79
Carol Asleh	35	22	20	1	78
Tasneem Saleh	30	24	20	2	76
Lana Mohammad	35	24	15	2	76
Hiyam Amer	30	25	15	4	74
Aws Wahbeh	30	23	15	2	70
Rahme Othman	30	25	10	4	69
Fahed Jasem	30	23	12	2	67
Fatemah Abdullah	30	22	10	4	66
Haya Dahdouh	30	21	10	2	63

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Annex 3: Selection criteria Analysis

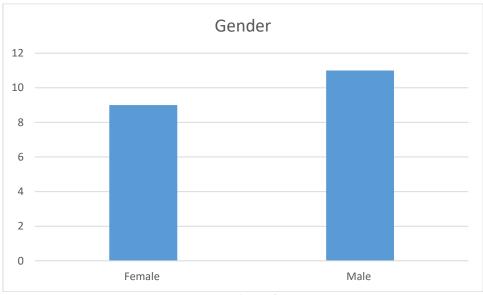


Figure 3: Gender

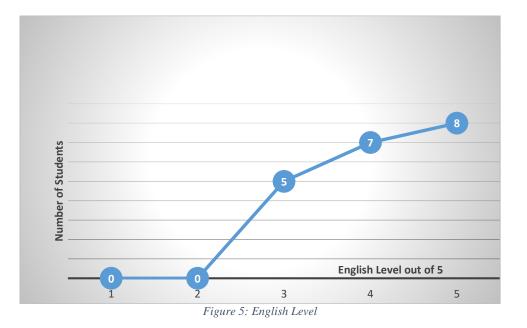


Figure 4: Grade Point Average of students

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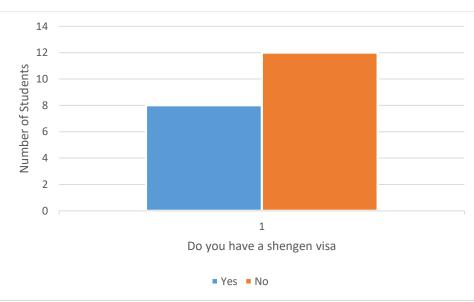


Figure 6: Schengen visa existence

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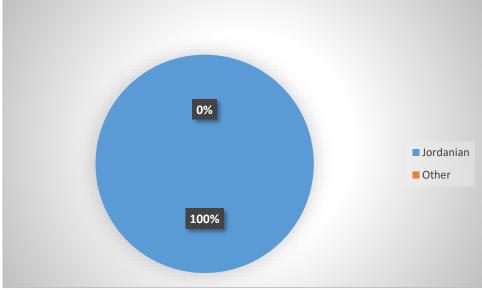


Figure 7: Nationality

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